



Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2024-25

Teachers: **Beasley, Christman, Giardina, Minton**

Subject: **Social Studies**

Course: **United States History**

Grade: **11th**

Date(s): **9/16-9/20**

Standard: SSUSH6 Analyze the challenges faced by the first five presidents and how they responded. SSUSH7 Investigate political, economic, and social developments during the Age of Jackson.							
Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None							
	Pre-Teaching Learning Target Success Criteria 1 Success Criteria 2	Activation of Learning <i>(5 min)</i> <ul style="list-style-type: none"> Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question 	Focused Instruction <i>(10 min)</i> <i>*I DO</i> <ul style="list-style-type: none"> Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices* 	Guided Instruction <i>(10 min)</i> <i>*WE DO</i> <ul style="list-style-type: none"> Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard 	Collaborative Learning <i>(10 min)</i> <i>*Y'ALL DO</i> <ul style="list-style-type: none"> Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk 	Independent Learning <i>(10 min)</i> <i>*YOU DO</i> <ul style="list-style-type: none"> Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio 	Closing <i>(5 min)</i> <ul style="list-style-type: none"> Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday	I am learning about the first five presidents. I can explain the importance of George Washington and John Adams as the first presidents.	Quick Write in Journal-What do you know about the first five presidents? Washington, Adams, Jefferson, Madison, and Monroe	Students and teacher will discuss the importance of Washington and Adams and the precedents that were set.	Students and teacher will discuss the importance of Washington and Adams and the precedents that were set.	As a class student will complete a graphic organizer-given out in class and can also be found on Canvas	As a class student will complete a graphic organizer-given out in class and can also be found on Canvas	Quick Check on precedents set
Tuesday	I am learning about the first five presidents. I can explain the importance of Jefferson and Madison as presidents.	In your own words, explain the Alien and Seditions Act.	Students and teacher will discuss the importance of Jefferson and Madison's presidency.	Students and teacher will discuss the importance of Jefferson and Madison's presidency.	As a class student will complete a graphic organizer-given out in class and can also be found on Canvas	As a class student will complete a graphic organizer-given out in class and can also be found on Canvas	Quick Check on Louisiana Purchase
Wednesday	I am learning about the first five presidents. I can explain the importance of Monroe's Presidency.	How did the US gain possession of the Louisiana Territory in 1803?	Students and teacher will discuss the importance of Monroe's Presidency.	Students and teacher will discuss the importance of Monroe's Presidency.	Alien and Sedition Activity	Alien and Sedition Activity	Monroe Doctrine quick Check
Thursday	I am learning about the first five presidents. I can explain the importance of Monroe's Presidency.	What is the primary reason for the creation of the Monroe Doctrine?	Students and teacher will discuss the importance of Monroe's Presidency.	Students and teacher will discuss the importance of Monroe's Presidency.	Alien and Sedition Activity	Alien and Sedition Activity	Historian's Apprentice Quick Check
Friday	Vocabulary Quiz	Vocabulary Quiz	Vocabulary Quiz	Vocabulary Quiz	Vocabulary Quiz	Vocabulary Quiz	Vocabulary Quiz

**key literacy strategies*